

GATE Plan 2016-2019

GATE Plan Subcommittee

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- Meetings

- 10/16
- 11/9
- 11/12
- 12/8
- 1/12
- 1/25
- 2/9

Scott Jensen

Hilary Mahan

Ellen Chao

Jeri Vick

Katherine Dugdale

Andrea Hynes

Roger Spencer

Michele Diamond, Teacher

Rhonda Steinberg, Principal

Brett Geithman, Executive Director

Sharon Witzansky, Teacher

Natalie Herringshaw, Teacher

Board Goals

- Board Goal #1: Improve Student Achievement through the Implementation of Research-Based Teaching and Learning Strategies
- Board Goal #3: Create a Culture that Supports and Engages All Students and Staff and community members
- Board Goal #4: Develop and Expand Leadership and Talent at All Levels
 - “How will we respond if they already know it? (Gifted/ Accelerated)”

Background

- 2008 Plan
- Funding
- Research

Goal #1: GATE Identification – Timing and Process

- OLSAT
- Multiple Measures
- This new method will potentially increase and/or diversify GATE identified students at a greater level.

Goal #2: GATE Certification & Professional Development – Breadth and Standards

- Continually update the list of MBUSD GATE certified teachers and counselors
- Encourage GATE certification of all MBUSD teachers and counselors to ensure differentiated learning in every classroom to meet the academic and social-emotional needs of all students
- Provide on-going training to teachers, counselors and staff on best practices related to differentiating Common Core State Standards for GATE students

Goal #2: GATE Certification & Professional Development – Breadth and Standards

- Ensure that GATE students are clustered at each school site with a GATE certified teacher or counselor to meet the following standards:
 - Elementary – 4th and 5th “homeroom” teacher
 - Middle School – Math (6th), Science (6th, 7th and 8th) and Humanities (6th if scheduling permits)
 - High School – GATE trained Guidance Counselor

Goal #3: Curriculum and Instruction – Classroom Goals & Beyond

- Clearly articulate to parents which practices all GATE-identified students will experience within their regular classroom (clustering, literature circles, etc.)
- Solicit MB/X Foundation to help coordinate and expand the after school enrichment opportunities

Goal #3: Curriculum and Instruction – Classroom Goals & Beyond

- Provide a minimum of 2 optional enrichment courses per grade level outside standard school hours on an annual basis in a variety of disciplines for GATE identified students in grades 4-8
- Schedule and publicize GATE overnights for grades 6, 7 and 8 at the beginning of each school year in September

Goal #4: Support Services – Monitoring and Staffing

- GATE file and Annual GATE Student Goal Setting and Progress Monitoring Sheet
- Identify appropriate persons to provide counseling and scheduling support to address the needs of GATE and other high achieving students according to the following guidelines
- Provide a list of additional resources for gifted students and families to GATE identified students.
- Personalized Learning Lead Teacher (5 elementary, 2 MBMS)

Goal 5: Communication – Education and Dissemination

- Develop a comprehensive flyer for parents of GATE identified students to explain the goals, standards and opportunities of the MBUSD GATE program.
- Each GATE identified 4th and 5th grade student at the elementary level will have an individual conference to set goals and review progress

Goal 5: Communication – Education and Dissemination

- Quarterly electronic update to the GATE community with new course opportunities, minutes from GAC meetings, and other important opportunities
- Schedule speakers to present on timely topics to the GATE Advisory Committee (GAC)
- Offer GATE certification opportunity to parents for a fee (in conjunction with teachers)
- Improve and update the GATE portion of the MBUSD website

Goal #6: Program Evaluation – Measuring Progress

- Parent, teacher and counselor participation in an annual survey on the MBUSD GATE program each Spring
- Post survey results summary to website annually
- Disaggregate SBAC testing results to report GATE performance for review by GATE Advisory subcommittee
- The GATE Advisory subcommittee will annually review and evaluate the effectiveness of the GATE plan to suggest revisions if necessary

Long-Term

- 3 Year Transition Plan 2016-2019
- Personalized learning experiences for all students
- GATE for All

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